“I would like to clone Olin 1,000 times over.”

— Thomas Friedman

*New York Times* columnist and writer
Message from the President

This year marks the beginning of Olin College of Engineering’s second decade graduating engineering innovators into the world. By every measure, we’ve been incredibly successful — thanks to your support. We have proven that Olin’s revolutionary approach toward educating engineers works. Inspired by the needs of people in the real world, Olin students learn by doing: working in teams, taking risks, persuading others and navigating the rules of the marketplace. They think and care big, and seek to solve complex problems that cross political, language and economic boundaries.

As the world’s only “engineering lab” college with a mission to transform the way engineering is taught, we offer the most advanced learning experiences to our students but still have work to do. Olin has become the go-to place for others seeking to learn from our experience in educational innovation. This further benefits our students as we learn from others and bring best practices back to the campus for trial. We currently have more demand for our expertise than we have faculty and facilities that can respond.

As you will see from the following pages of this 2013 Impact Report, your support has made our success possible. This next decade promises to be just as exciting as the first.

Sincerely,

Richard K. Miller

Donors gave nearly $2.3 million this year, a 30% increase over last year and nearly three times what they gave in 2009.
“We give to Olin for a variety of reasons, but primarily because we believe in both the college and the cause!

Our son Connor (class of 2012) had a great time attending Olin. He received a fabulous education, loved his classes and classmates — indeed the entire Olin experience. We were impressed by the range of challenges and opportunities Olin presented, and the intellectual and personal growth he enjoyed.

Simply wanting to say, “Thanks for a job well done” would be reason enough for us to give back. However, playing a part in Olin’s “educational experiment” to lead the transformation of undergraduate engineering education was also important to Connor. That transformational mission has become the key differentiator that sets Olin apart as deserving of our continuing support.

Having always given to the colleges we attended, we never really felt our modest gifts made much difference. Olin’s innovative approach to education is working, and its early success has been widely recognized. However, Olin’s alumni base is still very young and small, and there is a clear need for additional resources to continue innovating both on campus and beyond.

We’ve placed Olin among our most important charitable priorities because we believe in the college and the cause. We’re investing in Olin because we know the money will be put to good use. We’re excited by the impact on society, the successful pursuit of Olin’s mission, and the education of thousands more ‘engineering innovators’ — all of which are promising for both the country and the world.”

— Ken Stokes (Trustee) and Dana Simpson-Stokes P’12
Olin’s alumni and parent participation exceptional

Last fiscal year, 71% of Olin alumni gave to the college, more than three times the average of other private colleges and universities.

53% of current and alumni parents gave to Olin, five times the average rate of their counterparts at private colleges and universities.

Current and alumni parents give twice as much as their counterparts at private colleges and universities on average.

*Data source is from FY13 Voluntary Support of Education data collected by the council for Aid to Education.
“During my 37-year career at Intel in research and development, I learned that innovation could be sustained over the long term only through continuous experimentation and repeated cycles of technology and product advancement. I became interested in Olin because it differentiated itself by taking a similar approach to transforming and improving engineering education.

Olin’s accomplishments during its first decade have been remarkable and have attracted keen interest and engagement from engineering institutions worldwide. Starting up in a highly experimental mode, the Olin laboratory developed courses and teaching methods that enhanced student learning and provided a useful model for other institutions engaged in the Olin Collaboratory.

Olin has also made continuous incremental curricular improvements. These efforts included special projects involving small groups of faculty and students during the summer break. The projects delivered substantial benefits with limited spending and were supported by an ‘Innovation Fund,’ to which I happily contributed.

The strongest testimonial to Olin’s effectiveness is provided by its students, who find themselves intensely motivated to learn about engineering. They also appreciate Olin’s nurturing team environment and generous financial assistance, including a partial tuition scholarship. To help Olin attract the best students, I have contributed to scholarship funds including those for international students.

Olin has a great opportunity to accelerate innovation in engineering education by upgrading the capabilities of its laboratory and the Olin Collaboratory. This will require significant additional investments in faculty, students and facilities that go beyond what its current endowment can support.”

— Dr. Sunlin Chou
Trustee and Donor
Retired Senior
Vice President, Intel

Incubating Innovation
Core Support Essential

In many ways, Olin is an experiment-filled laboratory: We’re constantly inventing tools, techniques and processes that create transformational models of education.

Thanks to core support investments, we are able to conduct these experiments, study the results and catalyze fundamental change in engineering education as a whole. Last year, donors provided more than $1 million to directly support teaching, student scholarships and the Innovation Fund. Strengthening these key areas secures our future by reducing the need to draw on our endowment while enabling us to reimagine the best ways to educate the engineering innovators of tomorrow.

“I owe much of my personal and professional development to you for helping fund my time at Olin, so THANK YOU! You’ve made a big impact on my life and encouraged me to pay it forward when the time comes.”

Jon McKay ’13, (center) a recipient of the Backus Merit Scholarship and co-founder of Technical Machine, a startup that has invented a microprocessor to better connect computers to the physical world.

Core support plays a small but critical role in Olin’s annual budget. Olin’s financial stability depends on regular annual giving.
Fund Sparks Innovation

The Olin Innovation Fund is critical to the success of the school’s mission to transform engineering education. It is a catalyst that accelerates innovation in our learning laboratory environment that then can be shared with others through the Olin Collaboratory. The fund was created to support curricular innovation initiatives, which allows us to constantly improve what — and how — we teach through the cross-disciplinary development of courses and curriculum, piloting new approaches on a small scale to see how they work, and developing meaningful measurements and assessment tools.

Seven summer 2013 innovation projects were funded to re-vision broad curricular areas, including creating a new integrated way for students to develop their analytic skills; reimagining how equipment, facilities and personnel could be deployed to enhance fabrication capabilities especially in hands-on building projects; and the revitalization of Olin’s entrepreneurship [E!i] experience.

Scholarship Support

Olin’s core starts with talented students who are passionate about making a difference in the world. Need-based scholarships are essential in attracting deserving students such as Kendall Pletcher (below) and Janet Tsai (next page), to Olin.

“Olin has been a priceless experience that has helped me learn in so many ways. Thank you for helping to make my education possible. As an alum, I hope to do my part to pass on the gift you’ve given me to other Olin students.”

Kendall Pletcher ’13, a recipient of the Fahrenbach Scholarship, a laboratory technician at Massachusetts General Hospital developing innovative ways to screen for cancer
“During the admission process, I learned that one of the goals of Olin’s inaugural class was 50/50 gender balance — a far cry from the typical lopsided male/female ratio that holds true nationwide. I thought it was amazing that I was admitted alongside all the other qualified, smart, diverse people, including women, for the chance of a lifetime: to be part of the college’s first-ever class and on a full-tuition scholarship worth $160,000.

Some 11 years later, I am now pursuing a Ph.D. at the University of Colorado Boulder in mechanical engineering. I consider myself extremely lucky to have graduated with a degree with zero debt, so I can now take my next steps in my education. The freedom I experienced without student loan payments was tremendous; it allowed me to make choices I wanted to make without any financial worries or burdens hanging over my head.

But I’m interested in more than just pursuing a graduate degree. My time at Olin opened my eyes to see parts of engineering culture that had never been explicit before, including how someone’s gender affects engineering education. It inspired me to study this unique culture and conduct research similar to that being done at Olin. I credit Olin with helping me realize that I can be an engineer while making a difference in the field itself.”

— Janet Tsai ’06

Class of 2017

49% received need-based aid

$20,539 average need-based aid awarded

100% received merit-based scholarship

$21,000 merit-based scholarship awarded

Scholarships in Action
Partners in Spreading Innovation

Engineering’s Highest Prize Pays Back

In 2013, Olin’s three founding academic leaders, Richard Miller, David Kerns and Sherra Kerns, received one of engineering’s highest honors: the Bernard M. Gordon Prize for Innovation in Engineering Education. The National Academy of Engineering awarded $250,000 of the Gordon Prize money to Olin to continue to revolutionize undergraduate engineering education. In addition, Miller and the Kerns generously donated well over $100,000 of their personal winnings to Olin to support need-based scholarships, the Moody Professorship Fund and an Academic Equipment Fund, to be used at the discretion of the Provost in consultation with the faculty.

A Unique Industry-College Collaboration

A fundamental part of Olin’s philosophy is that learning is taken out of the realm of academic theory and put into real-world applications. This approach results in more than just engineering students on the verge of graduating; it creates entrepreneurs who apply the skills they’ve learned to a corporate consulting project, called the Senior Capstone Program in Engineering (SCOPE).

In 2013, 14 SCOPE multidisciplinary teams of seniors provided innovative solutions to companies’ real-world problems. Fortune 500 corporations, government research laboratories, product development companies, and small businesses and startups invest $50,000 in sponsorship fees for each team. A SCOPE team built a platform for Facebook that grows an ecosystem around devices that document and share your everyday interactions in the physical world on Facebook. And a Raytheon-Olin SCOPE team researched methods for superimposing radar and communication waveforms.

Corporations and educators partner with Olin to find innovative solutions to their challenges.
The Olin Collaboratory

Olin leadership has taken significant steps toward formalizing ways to exchange educational approaches and accelerate the transformation of undergraduate engineering education. The Olin Collaboratory, formerly known as I2E2, enables faculty at other schools to learn from Olin and implement changes in their own curricula and institutional cultures by experiencing Olin’s campus culture for themselves, taking Olin-led workshops and by hosting faculty at their own institutions. With each partnership comes an invaluable opportunity for Olin to learn from the partner institution through the exchange of ideas.

Collaboratory projects now span the globe. Faculty from Singapore Polytechnic have attended our Summer Institute, and Olin has run two curriculum development workshops on their campus. Olin is embarking on an exciting effort with the Insper Institute of Education and Research in Sao Paulo, Brazil, to help design an entirely new engineering institution.

Harvard School of Engineering and Applied Science Collaboration

In 2007, Lynn Andrea Stein, professor of Computer and Cognitive Sciences and now director of the Olin Collaboratory, took at year long sabbatical at The Harvard School of Engineering and Applied Sciences. At Harvard, she started a new class based on Olin’s Human Factor and Interface Design class. She also engaged numerous Harvard professors around the idea of active learning, which she demonstrated by moving her class out of the traditional lecture hall into the atrium to encourage team- and design-based learning. In response, Harvard designed a classroom explicitly for active learning based on Olin’s model. Eric Mazur, Harvard professor of physics, is a pioneer in “flipped classrooms,” where students read a book or watch lectures at home at their own pace and use classroom time with faculty to make meaning out of that content.

“We need more lab schools like Olin that are co-developing new and improved ways of learning. I recently took a year off to completely rethink my approach to teaching and switch to team-based and project-based learning. I visited Olin several times during that year and was inspired by how students at Olin take ownership of their learning.

I decided to throw out all of the information transfer, and I started what is now known as the flipped classroom. In class, I teach by questioning rather than by telling so students have the ‘aha’ moments in the classroom. When you think about learning, the information transfer is the easy part and can be done online or by video. The hard part is making meaning out of that information for students.

Good teaching is not what is really needed. Good learning is what is needed. What really matters is what happens inside the heads of our students.”

— Eric Mazur,
Professor of Applied Physics
Harvard School of Engineering and Applied Sciences
Insper, Brazil’s New Engineering School

Through Olin Board Member Howard Stevenson, Claudio Haddad first heard of Olin’s revolutionary approach toward engineering education. A successful entrepreneur and banker-turned-education leader, Haddad converted one of Brazil’s first for-profit business schools into the highly regarded, non-profit Insper, which reaches 5,500 graduate and undergraduate students as well as business executives. Haddad decided that Brazil needed more entrepreneurs with technical expertise and has signed an agreement for Olin to assist Insper in the creation of an innovative new engineering school to complement its business program. The new engineering school is scheduled to open in 2015.

“Similar to Olin’s early beginnings, my partners and I founded Insper seeking to innovate, rather than just repeat the status quo.”

— Claudio Haddad, Insper Founder and President

“In San Paulo, Brazil’s largest city with more than 11 million people, we don’t see too much activity in entrepreneurship. We are a big industrial city that has lost its economic base. We are missing the ecosystem you see in places like Boston, San Francisco and Tel Aviv where academia, business, investors and startups pull together to drive innovation in the economy. The most important universities are public and they have always been hesitant to form partnerships with the business community for fear of losing their academic integrity. On the other hand, private schools have not located themselves at the top of the pyramid in terms of the quality of their education. Similar to Olin’s early beginnings, my partners and I founded Insper seeking to innovate, rather than just repeat the status quo.

At Insper, we have a strong commitment to continuous quality improvement. In 2010, after a six-year process, we received the most important international accreditation for business schools from The Association to Advance Collegiate Schools of Business. The current system of engineering in Brazil is rigid and only 30 percent of students make it to become engineers so we needed to look internationally for best practices, which is why we turned to Olin.

Olin’s approach to engineering education is innovative but with proven results. Everybody I met there, from Rick Miller to other faculty and students, is highly motivated and able to articulate a clear vision and a narrative, consistent with the values and the problem-based and interdisciplinary approach of teaching and learning adopted by the school. I am sure that the partnership with Olin will be fundamental to the success of our engineering program.

Olin’s pioneering work in this new way of teaching is an inspiration to us and to others. We have exceeded by more than double our phase one goal of raising $40 million to support the new engineering school.”
Donor Recognition
Gifts received from July 1, 2012 to June 30, 2013

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Steve (Olin College) and Kathryn Hannabury
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President’s Circle recognizes generosity at the following annual giving levels starting at $10,000:

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Frank and Tracy Zhang P’12
Steven Zhang ’12
Xinyun Zhu and Weifang Du P’16
Xy Ziemba ’12
Dan and Cheryl Zinnen P’11
Luke Zinnen ’11
Joy ’06 and Nick Zola ’06
William and Diane Zundt
William Zwibel and Margy Batson P’12
MG indicates Olin received a matching gift for the donor’s contribution
## Corporations and Foundations

Includes gifts from corporations, matching gift companies and foundations

<table>
<thead>
<tr>
<th>Amount</th>
<th>Donors</th>
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<tr>
<td>$100,000+</td>
<td>Advanced Micro Devices, Inc.</td>
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<td>Argosy Foundation</td>
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<td>Davis Educational Foundation</td>
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<td>National Academy of Engineering</td>
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<td>$50,000 - $99,999</td>
<td>Alberta Shapiro Fund, Inc.</td>
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<tr>
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<td>DS Solidworks Corporation</td>
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<td>George Link Jr. Foundation</td>
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<td>Henry Luce Foundation</td>
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<td>Boeing Corporation</td>
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<td>Intel Foundation</td>
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<td>MetroWest Community Health Care</td>
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<td>Sodexo Inc. &amp; Affiliates</td>
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<td>Baca Corporation</td>
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<td>Ernst &amp; Young Foundation Matching Gifts Program</td>
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<td>The Guardian Life Insurance</td>
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<td>IMEC Headquarters</td>
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<td>Kraft Foods Matching Gifts Program</td>
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<td>Microsoft Corporation Headquarters</td>
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<td>R &amp; S Associates</td>
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<td>Raytheon Matching Gifts Program</td>
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<td>$2,500 - $4,999</td>
<td>Aerospace Robotics, LLC</td>
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<td>Google Matching Gifts Program</td>
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<tr>
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<td>Microsoft Matching Gifts Program</td>
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<td>Varian Medical Systems</td>
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<td>$1,500 - $2,499</td>
<td>Barrett Technology, Inc.</td>
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<td>Guam Music, Inc.</td>
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<td>AT&amp;T Foundation</td>
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<td>BP Foundation</td>
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<td></td>
<td>CA Inc. Matching Gift Program</td>
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</tbody>
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### 2013 SCOPE Sponsors

Olin’s Senior Capstone Program in Engineering

- AGCO
- Analogic
- Ariens
- Army Research Laboratory
- Autodesk
- Boeing
- Boston Scientific
- Brandeis University (NSF grant)
- DePuy Mitek
- Facebook
- Hutchinson
- Orica
- Parietal Systems
- Raytheon

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![Image of a vehicle in the dirt](image_url)
## Alumni Giving

### Class of 2006 (85% participation)
- Anonymous
- Anonymous ’06
- Joles Arnold ’06
- Katerina Blazek ’06
- Benjamin Bloom ’06*
- Sara [Schwalbenberg] Bloom ’06*
- Luis Diego Cabezas ’06
- Elosa Cave ’06
- Tommy Cecil ’06*
- Clara Cho ’06
- Will Clayton ’06
- Amanda Clement ’06
- Michael Crayton ’06
- Kate Cummings ’06*
- Michael Curtis ’06*
- Cheryl [Inouye] Danner ’06MG
- Alex Dillon ’06
- Ben Donaldson ’06
- Jesus Fernandez ’06*
- Mike Foss ’06
- Jay Gantz ’06
- Dylan Garrett ’06
- Kate Garrett ’06
- Ann Marie [Rynning] Getchius ’06
- Jake Graham ’06*
- Drew Harry ’06
- Seth Heitsley ’06
- Matt Hill ’06
- Adam Horton ’06
- Grant Hutchins ’06*
- Kathy King ’06
- Tom Kochem ’06*
- James Krejcarek ’06*
- Steve Krumholz ’06
- Sarah Leavitt ’06
- Dan Lindquist ’06*
- Katie Mazaitis ’06
- Kim McCraw ’06
- Erin McCusker ’06*
- Sean Munson ’06
- Chris Murphy ’06 [Olin College]*
- Susan [Fredholm] Murphy ’06 [Trustee]*
- Que Anh Nguyen ’06*
- Sarah Oliver ’06
- Bret Richmond ’06*
- Jeff Satwicz ’06*
- Polina Segalova, Ph.D. ’06
- Krystin Stafford ’06*

### Class of 2007 (72% participation)
- Julie Stockton ’06
- Mikeell Taylor ’06*
- Kevin Tostado ’06
- Janet Tsai ’06
- Jerzy Wieczorek ’06*
- Joy Zola ’06
- Nick Zola ’06

### Class of 2007 (72% participation)
- Anonymous
- Juliana Bernalostos-Boy ’07
- Andrew Bouchard ’07*
- David Boy ’07
- Zach Brock ’07
- Matthew Brouillard ’07
- Ali Brown ’07
- Mel Chua ’07
- Adam College ’07
- Matt Colyer ’07
- Dean Dieker ’07
- Madge Dodson ’07
- Brendan Doms ’07*
- Pearl Donohoo-Vallert ’07
- Kristen Dorsey ’07
- Alex Dorsk ’07*
- Christopher Doyle ’07
- Alex Epstein ’07
- Daniel Foran ’07
- Dan Gallagher ’07*
- Eric Galimore ’07
- Lindsay Gordon ’07 MG
- Lauren Hafford ’07
- Simon Helmore ’07*
- Ben Hill ’07*
- Andrew Hollett ’07*
- Kat Kim ’07
- Charleen Laughlin ’07
- Christie Lee ’07
- Dan Lin ’07*
- Keoni Mahelona ’07
- Sean McBride ’07 MG
- Yrinee Michaelidis ’07
- Catherine E. Murphie Hall ’07*
- Lilly Nix ’07*
- Rob Nix ’07*
- Mark Penner ’07
- Dan Rice ’07
- Kori (Haymore) Ryter ’07
- Allison Schmidt ’07
- Tal Schwartz ’07*

### Class of 2008 (83% participation)
- Lara (Clark) Siopis ’07
- Alison Streiff ’07
- Laura Stupin ’07
- Matt Tesch ’07
- Eric VanWyk ’07*
- Cody Wheeland ’07*
- Sara Wheeland ’07*
- Alex Wheeler ’07
- Michael Wu ’07

### Class of 2009 (58% participation)
- Anonymous
- Anonymous ’09
- Kelcy Adamec ’09*
- Michael Boutelle ’09
- Julia Buck ’09*
- Matt Crawford ’09
- Boris Dieseldorff ’09
- Jessica Donahoe ’09*
- Eamon Doyle ’09
- Michael Ducker ’09*
- David Gebhart ’09
- Lauren Glanville ’09
- Jef Gluckstein ’09
- Caitin Greeley ’09
- Joe Holler ’09
- John Morgan ’09
- Katie Murphy ’09
- David Nelson ’09*
- Chris Nissman ’09
- Saki Pradhan ’09*
- Matthew Roy ’09
- Sylvia Schwartz ’09
- Kevin Sihlanick ’09
- Tim Smith ’09
- Andrea Striz ’09
- Bonnie [Charles] Tesch ’09
- Russell Torres ’09
- Ash Walker ’09*
- Matt Wootton ’09*

### Class of 2006 (85% participation)
- Joe Roskowski ’08
- Vito Ruiz ’08
- Simone Sequeira ’08
- Jon Tse ’08
- Tiana Veldwisch ’08*
- Brad Westgate ’08
- Stephen Westwood ’08
- Justin Wong ’08

### Class of 2006 (85% participation)
- * Indicates alumni who have earned First Decade Phoenix Society membership by giving annually at the following levels:

<table>
<thead>
<tr>
<th>Post-graduation Year</th>
<th>Donation</th>
<th>Post-graduation Year</th>
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<td>3</td>
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<tr>
<td>4</td>
<td>$400</td>
<td>9</td>
<td>$1,300</td>
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<tr>
<td>5 (Reunion Year)</td>
<td>$500</td>
<td>10 (Reunion Year)</td>
<td>$1,500</td>
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</table>
Class of 2010 (71% participation)
Anonymous
Sarah Allen ’10
Spencer Backus ’10*
Becky Belisle ’10
Erika Boeing ’10*
Morgan Boes ’10
Casey Canfield ’10
Ellen Chisa ’10
Pam Darvirris ’10*
William Dvorak ’10*
Amy Dyer ’10
Katherine Elliott ’10
Eric Erzinger ’10*
Brian Fahrenbach ’10
MG
Joe Funke ’10
Amy Gao ’10
Leslie Gerhat ’10*
Kira Gonzalez ’10
Luis Gutierrez ’10*
Victoria Hsiao ’10
Eric Hwang ’10*
MG
Jen Keene ’10
Erik Kennedy ’10
MG
Jillian Kiser ’10
Zach Kratzer ’10*
Bryce Lee ’10
Nicole Lee ’10
Chester Macklin ’10
Ike Mao ’10
Greg Marra ’10* MG
Katarina Miller ’10
Jeff Moore ’10
Jessi Murray ’10
Heena Mutha ’10
Zachary Newell ’10*
Matthew Ritter ’10
Ben Salinas ’10
Ilari Shafar ’10*
Ben Small ’10
Daniel Sotingco ’10
Dave Stamp ’10*
Jeff Stanton ’10* MG
Yifan Sun ’10
Marc Sweatgall ’10* MG
Jim Switzer ’10
Mike Taylor ’10
Hermes Taylor-Weiner ’10
Alex Trzakovitch ’10
Awi Uttamchandani ’10
Stefan Wolpert ’10*
Melissa Yu ’10
Sarah Zimmermann ’10*

Class of 2011 (68% participation)
Anonymous
Stan Antol ’11*
Annie Bowlby ’11* MG
Raphael Cherney ’11
Philip Chung ’11*
Phil Dirkse ’11
Jacqui Baca ’12*
Danny Bathgate ’12* MG
Miguel Bejar ’12* MG
Zach Brass ’12
Elsa Culler ’12
Jason Curtis ’12*
Gwyn Davidoff ’12
Kate Dramstad ’12*
Andrew Fabian ’12
Abe Feldman ’12*
Yifei Feng ’12*
Jacob Getto ’12
Steven Higgins ’12* MG
Noura Howell ’12
Matt Huang ’12*
Ananya Kejriwal ’12*
Rhan Kim ’12*
Tom Lamar ’12*
Rebecca Leung ’12*
Ashley Lloyd ’12
Chris Marra ’12
Natalie Mattison ’12*
Jaime McCandless ’12* MG
Nick Monje ’12*
Mike Murphy ’12
Meghan Murray ’12*
Charlie Offenbacher ’12*
James Regulinski ’12
Jessie Rucker ’12*
Travis Schuh ’12*
Kevin Simon ’12
Jennifer Simonovich ’12*
Poorva Singal ’12*
Meryl Stark ’12
Erika Swartz ’12
Scott Thomson ’12*
Rui Wang ’12
Preeta Willemann ’12*
Rose Zeller ’12* MG
Steven Zhang ’12*
Xy Ziemba ’12*

* indicates Olin received a matching gift for the donor’s contribution.
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Zhigang Yi and Yipeng Zou P’15  
Stephen and Mei Yu P’10  
Frank and Tracy Zhang P’12  
Xinyun Zhu and Weifang Du P’16  
Dan and Cheryl Zinnen P’11  
William Zwiebel and Margy Batson P’12

*MG* indicates Olin received a matching gift for the donor’s contribution
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Volunteering from July 1, 2012, to June 30, 2013

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Eamon Doyle ’09
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Nick Hays ’08
Ananya Kejrival ’12
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Yrinee Michaelidis ’07
Marco Morales ’11
Jessi Murray ’10
Meghan Murray ’12
Hannah Sarver ’13
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Margaret-Ann Seger ’13
Kevin Tostado ’06, Treasurer

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